

Improving School Districts Insights from Research

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Presentation to Washington Learns
K-12 Advisory Committee
September 14, 2005

Context

- *No Child Left Behind* (NCLB) requires district to be accountable for all students
- Many districts projected not to make AYP
 - 9 student groups must meet annual targets in reading and mathematics in each tested grade
 - More tested grades means more targets to meet
 - Missing one target means not making AYP
 - Rapidly increasing “proficiency” targets, reach 100% in 2014
- Sanctions occur rapidly at district level

Characteristics of Improving School Districts: Themes from Research

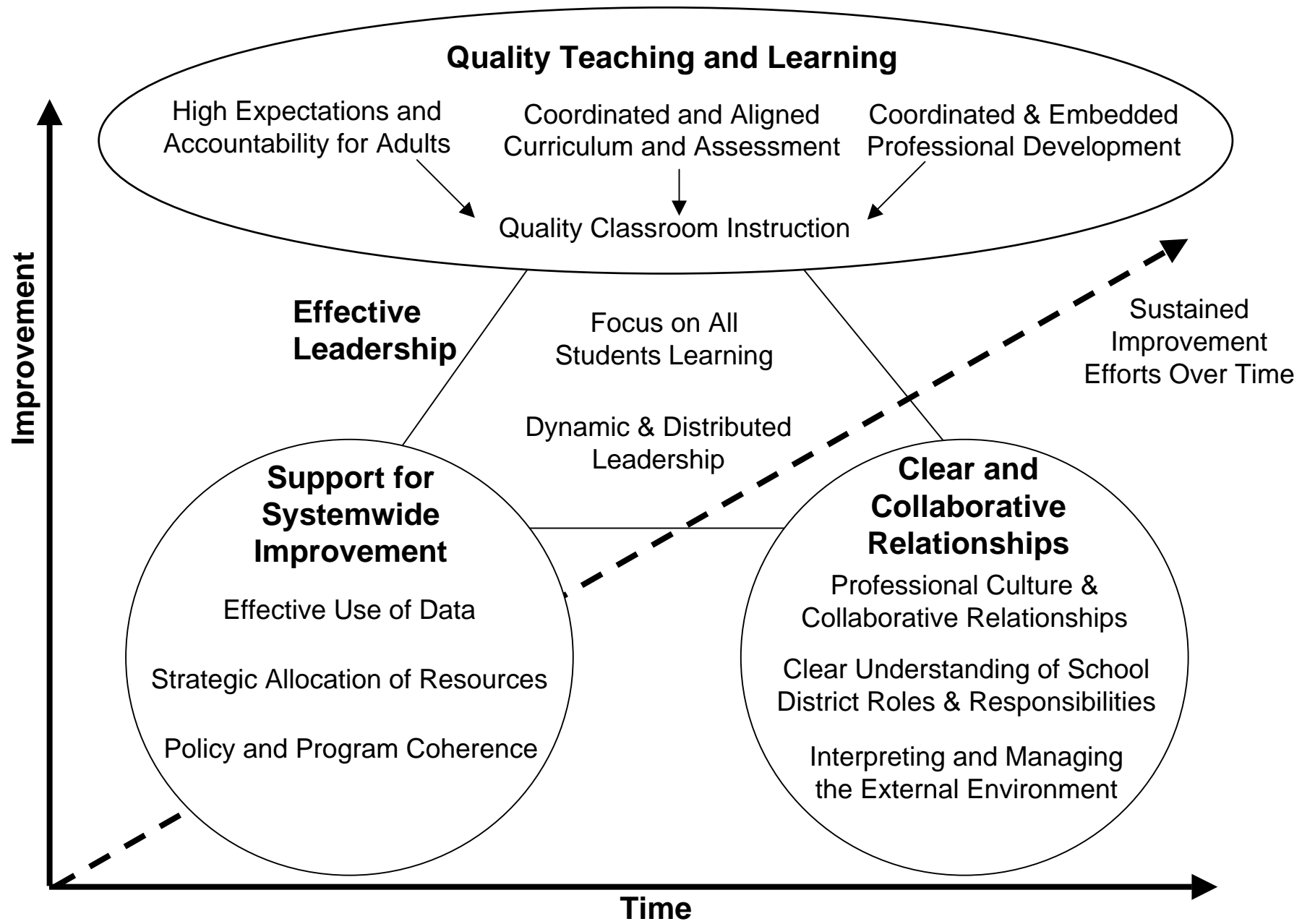
Methodology

- Synthesis of about 80 research studies looking at districts as unit of analysis and change
- In-depth analysis of 23 studies
- Identification of 13 common themes

Content

- Conceptual model of 13 themes in 4 categories
- Definitions, discussion, questions for dialogue and reflection, resource lists

CHARACTERISTICS OF IMPROVED SCHOOL DISTRICTS – CONCEPTUAL FRAMEWORK



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